

# 7th Grade Adventurer Team Weekly Newsletter

7th Grade Assistant Principal: Cullen Hilsendager

7th Grade Counselor: Lori Qui

# Week of 11/1-11/5

# Upcoming Important Dates to Remember: November 2 - 5=School Bookfair Nov. 3 & 4= Student-Led Conferences 3:45-7:00 PM Nov. 3 Last Name A-L Nov. 4 Last Name M-Z Nov. 22-26 = Thanksgiving Break!!

- \* Cooper C.
- 🛧 Guiliana T.
- ★ Bella Joy
- 🛧 Ava D.

## Team Announcements

#### ★ Student-Led Conferences

- This year, conferences will be held in-person. RHMS follows a student-led conference style which means that your students will guide you through their lessons, grades, goals, etc. and then the teachers will be available IF you have any further questions.
  - Conferences will be held from 3:45-7pm
  - WEDNESDAY (Last Name A-L)
  - THURSDAY (Last Name M-Z)
- You DO NOT need to sign up for a conference slot if you wish to meet with a teacher, rather show up any time during the conference times and the team will be available.
- If you are unable to attend your specific night, please feel free to come the other night. If you are unable to attend but would still like to speak with a teacher, please email us directly. Thanks!!

- Students are given direct classroom time to complete their lessons and only need to complete them at home if they misuse their class time.
- Here is the rubric to help understand how we assess them (it's only work habits, NOT content knowledge)

4	2 or more lessons passed			
3	1 lesson passed			
2	20 minutes or more but NO lesson passed			
1	Less than 20 minutes and NO lesson passed			

Two Week Overview of Assessments: **Subject To Change- Check Google Classroom**							
	Monday	Tuesday	Wednesday	Thursday	Friday		
<b>This</b> Week: 11/1-11/5	NO SCHOOL (Teacher PD day)	M7 Percent Test	Student-Led Conferences (Last name A-L)	Student-Led Conferences (Last name M-Z)	AM7 - Multiply & Divide Rational Numbers Test		
	erences!						
Next week: 11/8-11/12							

Language Arts: Megan Carlile macarlile@dcsdk12.org

#### ★ 11/1-11/5:

- LA 7: Students will be finishing our reading of *The Outsiders* and discussing the main ideas of identity, belonging, and growing up. Please continue to speak with your student about the book and ask how they're enjoying the text.
- Advanced LA: Students will be finishing our reading of Lord of the Flies while continually addressing the themes of belonging and identity. Students will be preparing for our final reading and writing assessment which will take place next week in class.

### PLEASE READ!!!!

- I am desperately looking for big bags of Jolly Ranchers for classroom activities and daily rewards. If anyone is willing and able to help, I would LOVE any donations.

- ALSO, I am more than happy to take any extra Halloween candy if you are looking for a place to get rid of them 😉



Heather Igel hpigel@dcsdk12.org

# Math 7:

Students will have their test on Percentages on Tuesday and will have more time on Wednesday to Finish as needed. We will then start learning about Adding and Subtracting Rational Numbers.

# Accelerated Math 7:

Students will be learning how to multiply and divide rational numbers as well as incorporating GEMS into the learning. There will be a test on Multiplying and Dividing Rational Numbers on Friday..

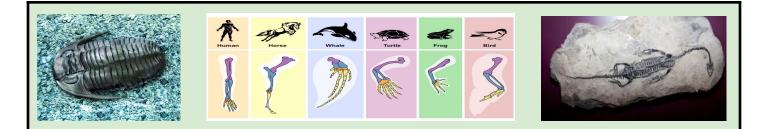




If students are absent they can check Google Classroom to try and keep up while you are out.

Big Idea: What evidence shows that different species are related?

We begin our next unit in Earth Science this week in looking at fossil records as evidence for changes in life forms throughout Earth's history. Students will begin to explore traces (evidence) from the past and look for patterns that begin to show an explanation for similarities and differences in structure of living things. They will discover the chronological placement in sedimentary rocks that exhibits a snapshot back in time to make connections to modern day organisms.



# **Social Studies**

Welcome back from Fall Break! Students this week will be describing how geography influenced Ancient Greece. On Block Day we will be moving onto reviewing types of governments and learning how each Greek City-State developed their own governments. This led to competition and unique cultures between each City-State.

I have begun to record all student work habit assignments in IC. They will be weighted a zero and at the start of each week a work completion grade will be given. This is to help make it easier to see any missing assignments by the end of the week so students can complete the work over the weekend before I put the new grade in. Grades will show up as:

T= Turned in and completed IC= Incomplete M= Missing

Thank you for all your support at home. If you would like to contribute to the classroom I would greatly appreciate it. A few supplies we run through quickly are: -Colored Pencils

-Crayons -Scissors

7TH GRADE WELLNESS (PE/HEALTH) -\_ Ms. Temple Email: <u>kmtemple@dcsdk12.org</u>

Please click on the link below to see the daily assignments if you have Ms. Temple as your wellness teacher. (PE/HEALTH) All assignments will be updated weekly. If you have any questions about your assignment, please email me. 7TH GRADE WELLNESS (PE/HEALTH) - Mr. Osowski

Please check my website for our weekly schedule. <u>Click Here</u>

Please email me if you have any questions or concerns @ jjosowski@dcsdk12.org